



# Join the New Parade



## New Parade 3 / Month 3 / Units 7-9

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|               | DAY 1  | DAY 2   | DAY 3                                      | DAY 4                                     | DAY 5  | Weekly Summary  |
|---------------|--|---|--|---|--|---|
| <b>WEEK 1</b> | UNIT: 7 [Presentation]<br>T/B: 62-63<br>W/B: 53-54             | UNIT: 7 [Pres/Practice/Apply]<br>T/B: 64-66<br>W/B: 55-57 (H/W) | UNIT: 7 [Story]<br>T/B: 67-68<br>W/B: /    | UNIT: 7 [Project]<br>T/B: 69<br>W/B: /    | UNIT: 7 [Review/Assess]<br>T/B: 70-71<br>W/B: 58-60<br>H/W: WB Pages 99-101        | Countable and uncountable food, using food with particles, frequency adverbs, using a recipe  |
|               | OVERVIEW: <i>Food with particles</i>                           | OVERVIEW: <i>Food, "some" vs "any", frequency</i>               | OVERVIEW: <i>"The Three Wishes"</i>        | OVERVIEW: <i>Using/making a recipe</i>    | OVERVIEW: <i>Review food, some/any, particles</i>                                  |   |
| <b>WEEK 2</b> | UNIT: 8 [Presentation]<br>T/B: 72-73<br>W/B: 61-62 + Check H/W | UNIT: 8 [Pres/Practice/Apply]<br>T/B: 74-76<br>W/B: 63-65 (H/W) | UNIT: 8 [Story]<br>T/B: 77-78<br>W/B: /    | UNIT: 8 [Project]<br>T/B: 79<br>W/B: /    | UNIT: 8 [Review/Assess]<br>T/B: 80-81<br>W/B: 66-68<br>H/W: WB Pages 102-104       | Talking about health, using the past tense to create reference for present analysis, identifying good vs bad health habits                    |
|               | OVERVIEW: <i>Typical health habits</i>                         | OVERVIEW: <i>Language associated with health</i>                | OVERVIEW: <i>"A Healthy Girl"</i>          | OVERVIEW: <i>making Good Habit Awards</i> | OVERVIEW: <i>Review past tense, Yes/No Questions</i>                               |   |
| <b>WEEK 3</b> | UNIT: 9 [Presentation]<br>T/B: 82-83<br>W/B: 69-70 + Check H/W | UNIT: 9 [Pres/Practice/Apply]<br>T/B: 84-86<br>W/B: 71-73 (H/W) | UNIT: 9 [Story]<br>T/B: 87-88<br>W/B: /    | UNIT: 9 [Project]<br>T/B: 89<br>W/B: /    | UNIT: 9 [Review/Assess]<br>T/B: 90-91<br>W/B: 74-76/77-78<br>H/W: WB Pages 105-107 | Talking about TV shows, describing TV shows and locating in schedules, identifying favorites, Wh questions                                    |
|               | OVERVIEW: <i>TV shows, Wh questions</i>                        | OVERVIEW: <i>Past tense, gathering/comparing info</i>           | OVERVIEW: <i>"TV in Two Languages"</i>     | OVERVIEW: <i>Writing a Movie Review</i>   | OVERVIEW: <i>Review TV shows and schedules</i>                                     |   |
| <b>WEEK 4</b> | Cambridge YL Movers [1]<br>Test Preparation                    | Cambridge YL Movers [1]<br>LISTENING                            | Cambridge YL Movers [1]<br>READING/WRITING | Cambridge YL Movers [1]<br>SPEAKING       | Cambridge Test Results -<br>Movers [1]<br>End-of-stage party                       | Preparation for Cambridge Movers [1] test, Cambridge YL Movers Listening, Reading/ Writing and Speaking Tests, End of stage results and party |

T/B = Text/Student Book

W/B = Workbook+H/Work